

# NAAC

## Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 2)

**GOKARAJU RANGARAJU INSTITUTE OF ENGINEERING AND TECHNOLOGY,  
Hyderabad, Telangana, 500090**

Track ID : TSCOGN80518

AISHE-ID : C-19534

## Peer Team Metric wise Score Report



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**An Autonomous Institution of the University Grants Commission**

**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

### 1. Curricular Aspects

#### 1.1 Curriculum Design and Development

Metric ID	Metrics	Score

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
1.1.1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the Institution	3

### 1.3 Curriculum Enrichment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
1.3.1	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	4

## **2. Teaching-learning and Evaluation**

### 2.2 Catering to Student Diversity

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	4

### 2.3 Teaching- Learning Process

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	3
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	3

### 2.5 Evaluation Process and Reforms

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.5.4	Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system	3

## 2.6 Student Performance and Learning Outcomes

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.6.1	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students	4
2.6.2	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution	4

## **3. Research, Innovations and Extension**

### 3.3 Innovation Ecosystem

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
3.3.1	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	3

### 3.6 Extension Activities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
3.6.1	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years	3

## **4. Infrastructure and Learning Resources**

### 4.1 Physical Facilities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.1.1	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc	4
4.1.2	The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities	3

### 4.2 Library as a Learning Resource

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.2.1	Library is automated using Integrated Library Management System (ILMS)	4
4.2.2	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	0

#### 4.3 IT Infrastructure

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	4

#### 4.4 Maintenance of Campus Infrastructure

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	4

### **5.Student Support and Progression**

#### 5.3 Student Participation and Activities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	3

#### 5.4 Alumni Engagement

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years	3

### **6.Governance, Leadership and Management**

6.1 Institutional Vision and Leadership

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution	4
6.1.2	The institution practices decentralization and participative management	4

6.2 Strategy Development and Deployment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.2.1	Perspective/Strategic plan and Deployment documents are available in the institution	4
6.2.2	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	4
6.2.4	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	4

6.3 Faculty Empowerment Strategies

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	3
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff	4

6.4 Financial Management and Resource Mobilization

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.4.1	Institution conducts internal and external financial audits regularly	3
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	4

6.5 Internal Quality Assurance System

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	2
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	2
6.5.5	Incremental improvements made during the preceding five years ( <i>in case of first cycle</i> ) Post accreditation quality initiatives ( <i>second and subsequent cycles</i> )	3

## 7. Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.1.2	Institution shows gender sensitivity in providing facilities such as a) Safety and Security b) Counselling c) Common Room	4
7.1.5	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management	4
7.1.6	Rain water harvesting structures and utilization in the campus	4
7.1.7	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants	4
7.1.18	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities	4
7.1.19	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions	3

### 7.2 Best Practices

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.2.1	Describe at least two institutional best practices (as per NAAC Format)	3

### 7.3 Institutional Distinctiveness

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.3.1	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust	3